

SAMPLE PACING GUIDE: VOLUME 2 ONLY

For schools using the Core Knowledge Sequence and/or CKLA and completing only Volume 2 of *World History* within the school year.

TG—Teacher Guide; SV—Student Volume; AP—Activity Page

Note: Learning Lab days are designed to allow students to complete the range of activities suggested in the Student Volume and in the Teacher Guide. If time allows, more Learning Lab days can be added during the school year.

Semester 1

Week 1

Day 1

Day 2

Day 3

Day 4

Day 5

World History: Renaissance to Modern Day

Chapter 1 Core Lesson, "A Rebirth of Learning"—"Trade and Power" (TG, Ch. 1, pp. 177–179; SV, Ch. 1, pp. 2–9)	Chapter 1 Learning Lab	Chapter 1 Core Lesson, "The Humanists"—"The Printing Press" (TG, Ch. 1, pp. 180–182; SV, Ch. 1, pp. 10–16)	Chapter 1 Learning Lab	Chapter 1 Core Lesson, "Religious Reformation"—"Control of the Press" (TG, Ch. 1, pp. 182–184; SV, Ch. 1, pp. 16–25)
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Week 2

Day 6

Day 7

Day 8

Day 9

Day 10

World History: Renaissance to Modern Day

Chapter 1 Learning Lab	Chapter 1 Learning Lab	Talk It Over: Which Had a Greater Impact on Society: Gutenberg's Printing Press or the Internet? (TG, Ch. 1 Additional Activity)	Women Artists of the Renaissance (TG, Ch. 1 Additional Activity)	Exploring Renaissance Art (TG, Ch. 1 Additional Activity)
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Week 3

Day 11

Day 12

Day 13

Day 14

Day 15

World History: Renaissance to Modern Day

Exploring Renaissance Art (TG, Ch. 1 Additional Activity)	Primary Source Activity: Martin Luther and the Protestant Reformation (TG, Ch. 1 Additional Activity)	Chapter 2 Core Lesson, "The Age of Sail"—"The Spanish Cross the Atlantic" (TG, Ch. 2, pp. 186–188; SV, Ch. 2, pp. 26–33)	Chapter 2 Learning Lab	Chapter 2 Core Lesson, "Spain in the Americas"—"England and France Compete" (TG, Ch. 2, pp. 188–190; SV, Ch. 2, pp. 33–40)
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Week 4

Day 16

Day 17

Day 18

Day 19

Day 20

World History: Renaissance to Modern Day

Chapter 2 Core Lesson, "The Emergence of the Dutch"—"The Transatlantic Slave Trade" (TG, Ch. 2, pp. 190–192; SV, Ch. 2, pp. 40–43)	Chapter 2 Learning Lab	Chapter 2 Learning Lab	Window on the World: The Columbian Exchange (TG, Ch. 2 Additional Activity)	Talk It Over: Are Companies Justified in Pursuing Profits at Any Cost? (TG, Ch. 2 Additional Activity)
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Week 5

Day 21

Day 22

Day 23

Day 24

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World History: Renaissance to Modern Day

African Resistance (TG, Ch. 2 Additional Activity)	Remembering the Transatlantic Slave Trade (TG, Ch. 2 Additional Activity)	Chapter 3 Core Lesson, "A New View of the Universe"—"Newton's Laws" (TG, Ch. 3, pp. 195–198; SV, Ch. 3, pp. 44–51)	Chapter 3 Learning Lab	Chapter 3 Core Lesson, "John Locke"—"Limits and Decline of the Enlightenment" (TG, Ch. 3, pp. 198–200; SV, Ch. 3, pp. 51–57)
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Week 6

Day 26

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World History: Renaissance to Modern Day

Chapter 3 Learning Lab	Chapter 3 Learning Lab	Domain Vocabulary: Chapters 1–3 (TG, Ch. 3 Additional Activity, AP 3.1)	Meet Galileo (TG, Ch. 3 Additional Activity)	René Descartes: I Think, Therefore I Am (TG, Ch. 3 Additional Activity)
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Week 7

Day 31

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Day 33

Day 34

Day 35

World History: Renaissance to Modern Day

Women of the Scientific Revolution and Enlightenment (TG, Ch. 3 Additional Activity)	Women of the Scientific Revolution and Enlightenment (TG, Ch. 3 Additional Activity)	Chapter 4 Core Lesson, "An Age of Upheaval"—"The Overthrow of the Old Order" (TG, Ch. 4, pp. 204–205; SV, Ch. 4, pp. 58–67)	Chapter 4 Learning Lab	Chapter 4 Core Lesson, "The Terror"—"Napoleon's Empire" (TG, Ch. 4, pp. 205–207; SV, Ch. 4, pp. 67–72)
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Week 8

Day 36

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Day 39

Day 40

World History: Renaissance to Modern Day

Chapter 4 Learning Lab	Chapter 4 Core Lesson, "The Haitian Revolution"– "The Mexican Revolution" (TG, Ch. 4, pp. 207–209; SV, Ch. 4, pp. 72–80)	Chapter 4 Learning Lab	Chapter 4 Core Lesson, "Industry and Capital"– "The Rise of Capitalism" (TG, Ch. 4, pp. 209–211; SV, Ch. 4, pp. 80–83)	Chapter 4 Learning Lab
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Week 9

Day 41

Day 42

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Day 44

Day 45

World History: Renaissance to Modern Day

Chapter 4 Learning Lab	Chapter 4 Learning Lab	Primary Source Activity: The Declaration of the Rights of Man and of Woman (TG, Ch. 4 Additional Activity)	Napoleon Bonaparte in Art (TG, Ch. 4 Additional Activity)	Primary Source Activity: Latin American Revolutionaries (TG, Ch. 4 Additional Activity)
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Week 10

Day 46

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World History: Renaissance to Modern Day

What Did the Industrial Revolution Look Like? (TG, Ch. 4 Additional Activity)	Chapter 5 Core Lesson, "The Global Empires of Britain, France, and Germany"– "Europeans in Africa" (TG, Ch. 5, pp. 213–216; SV, Ch. 5, pp. 84–91)	Chapter 5 Learning Lab	Chapter 5 Core Lesson, "The Berlin Conference"– "The Russo-Japanese War" (TG, Ch. 5, pp. 215–217; SV, Ch. 5, pp. 92–99)	Chapter 5 Learning Lab
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Week 11

Day 51

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Day 55

World History: Renaissance to Modern Day

Chapter 5 Core Lesson, "Opium Wars and Revolt in China"– "The Course of the War" (TG, Ch. 5, pp. 218–220; SV, Ch. 5, pp. 99–108)	Chapter 5 Core Lesson, "The War Grinds On"– "The Treaty of Versailles" (TG, Ch. 5, pp. 220–222; SV, Ch. 5, pp. 109–115)	Chapter 5 Learning Lab	Primary Source Activity: The British in India (TG, Ch. 5 Additional Activity)	Primary Source Activity: European Policy and African Nationalism (TG, Ch. 5 Additional Activity)
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Week 12

Day 56

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World History: Renaissance to Modern Day

Primary Source Activity: Commodore Perry's Expedition to Japan (TG, Ch. 5 Additional Activity)	Primary Source Activity: Western Influence in China (TG, Ch. 5 Additional Activity)	World War I in Art (TG, Ch. 5 Additional Activity)	Chapter 6 Core Lesson, "A World Consumed by War"—"Italy" (TG, Ch. 6, pp. 225–227; SV, Ch. 6, pp. 116–123)	Chapter 6 Learning Lab
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Week 13

Day 61

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Day 65

World History: Renaissance to Modern Day

Chapter 6 Core Lesson, "The Soviet Union"— "Lightning War" (TG, Ch. 6, pp. 227–230; SV, Ch. 6, pp. 123–130)	Chapter 6 Learning Lab	Chapter 6 Core Lesson, "The Eastern Front"—"War in the Pacific" (TG, Ch. 6, pp. 230–232; SV, Ch. 6, pp. 130–138)	Chapter 6 Learning Lab	Chapter 6 Core Lesson, "The Atom Bomb"—"Origins of the Cold War" (TG, Ch. 6, pp. 233–235; SV, Ch. 6, pp. 138–143)
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Week 14

Day 66

Day 67

Day 68

Day 69

Day 70

World History: Renaissance to Modern Day

Chapter 6 Learning Lab	Chapter 6 Learning Lab	Domain Vocabulary: Chapters 4–6 (TG, Ch. 6 Additional Activity, AP 6.1)	Talk It Over: Could Hitler Have Been Stopped Earlier? (TG, Ch. 6 Additional Activity)	The Indian Salt March (TG, Ch. 6 Additional Activity)
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Week 15

Day 71

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Day 74

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World History: Renaissance to Modern Day

The Partition of Israel and Palestine (TG, Ch. 6 Additional Activity)	Review Preparation for the Mid-Volume Assessment	Review Preparation for the Mid-Volume Assessment	Review Preparation for the Mid-Volume Assessment	Mid-Volume Assessment
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Semester 2

Week 1

Day 1

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World History: Renaissance to Modern Day

Chapter 7 Core Lesson, "Twentieth-Century China"—"The Cultural Revolution" (TG, Ch. 7, pp. 237–240; SV, Ch. 7, pp. 144–151)	Chapter 7 Learning Lab	Chapter 7 Learning Lab	Chapter 7 Core Lesson, "China After Mao"—"Japan" (TG, Ch. 7, pp. 240–243; SV, Ch. 7, pp. 151–159)	Chapter 7 Learning Lab
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Week 2

Day 6

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World History: Renaissance to Modern Day

Chapter 7 Learning Lab	How China Became Communist (TG, Ch. 7 Additional Activity)	Primary Source Activity: Guidelines for the Great Proletarian Cultural Revolution (TG, Ch. 7 Additional Activity)	Mapping the Korean Peninsula (TG, Ch. 7 Additional Activity)	Primary Source Activity: The Vietnamese Declaration of Independence (TG, Ch. 7 Additional Activity)
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Week 3

Day 11

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World History: Renaissance to Modern Day

Chapter 8 Core Lesson, "The Cold War"—"The Atomic Age in Divided Europe" (TG, Ch. 8, pp. 245–247; SV, Ch. 8, pp. 160–169)	Chapter 8 Learning Lab	Chapter 8 Learning Lab	Chapter 8 Core Lesson, "Struggles, Protests, and Terrorism"—"The Soviet Union Collapses" (TG, Ch. 8, pp. 247–248; SV, Ch. 8, pp. 169–176)	Chapter 8 Learning Lab
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Week 4

Day 16

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World History: Renaissance to Modern Day

Chapter 8 Learning Lab	Chapter 8 Core Lesson, "The Breakup of Yugoslavia"—"Toward a United Europe" (TG, Ch. 8, pp. 248–249; SV, Ch. 8, pp. 177–179)	Chapter 8 Learning Lab	Chapter 8 Learning Lab	Primary Source Activity: The Marshall Plan (TG, Ch. 8 Additional Activity)
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Week 5

Day 21

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World History: Renaissance to Modern Day

The Rise and Fall of the Berlin Wall (TG, Ch. 8 Additional Activity)	Mapping History: The Fall of the Soviet Union (TG, Ch. 8 Additional Activity)	The European Union (TG, Ch. 8 Additional Activity)	Chapter 9 Core Lesson, "The Postcolonial World"—"Struggles and Civil Wars" (TG, Ch. 9, pp. 251–254; SV, Ch. 9, pp. 180–189)	Chapter 9 Learning Lab
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Week 6

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World History: Renaissance to Modern Day

Chapter 9 Learning Lab	Chapter 9 Core Lesson, "South Africa"—"Israel and Regional Conflicts" (TG, Ch. 9, pp. 254–256; SV, Ch. 9, pp. 190–196)	Chapter 9 Learning Lab	Chapter 9 Learning Lab	Chapter 9 Core Lesson, "Egypt"—"Conflicts in the Persian Gulf" (TG, Ch. 9, pp. 256–258; SV, Ch. 9, pp. 196–201)
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Week 7

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World History: Renaissance to Modern Day

Chapter 9 Learning Lab	Chapter 9 Learning Lab	Domain Vocabulary: Chapters 7–9 (TG, Ch. 9 Additional Activity, AP 9.1)	Virtual Field Trip: South Africa Under Apartheid (TG, Ch. 9 Additional Activity)	Living the Israeli-Palestinian Conflict (TG, Ch. 9 Additional Activity)
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Week 8

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World History: Renaissance to Modern Day

The Iranian Hostage Crisis (TG, Ch. 9 Additional Activity)	Chapter 10 Core Lesson, "Latin America"—"Nicaragua" (TG, Ch. 10, pp. 261–264; SV, Ch. 10, pp. 202–208)	Chapter 10 Learning Lab	Chapter 10 Learning Lab	Chapter 10 Core Lesson, "El Salvador"—"Mothers of the Plaza de Mayo" (TG, Ch. 10, pp. 264–267; SV, Ch. 10, pp. 208–216)
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Week 9

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World History: Renaissance to Modern Day

Chapter 10 Learning Lab	Chapter 10 Learning Lab	Chapter 10 Core Lesson, "The Caribbean"—"End of the Cold War" (TG, Ch. 10, pp. 267–269; SV, Ch. 10, pp. 217–221)	Chapter 10 Learning Lab	Chapter 10 Learning Lab
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Week 10

Day 46

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World History: Renaissance to Modern Day

Frida Kahlo: Analyzing a Self-Portrait (TG, Ch. 10 Additional Activity)	The Legacy of Cuba's Fidel Castro (TG, Ch. 10 Additional Activity)	Primary Source Activity: Madres de la Plaza de Mayo (TG, Ch. 10 Additional Activity)	Chapter 11 Core Lesson, "The Dawn of the Third Millennium"—"Globalization" (TG, Ch. 11, pp. 271–272; SV, Ch. 11, pp. 222–229)	Chapter 11 Learning Lab
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Week 11

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World History: Renaissance to Modern Day

Chapter 11 Learning Lab	Chapter 11 Core Lesson, "Population Challenges"—"Conflict and Revolution" (TG, Ch. 11, pp. 272–274; SV, Ch. 11, pp. 229–234)	Chapter 11 Learning Lab	Chapter 11 Learning Lab	Chapter 11 Core Lesson, "Other Threats to World Peace"—"Science, Technology, and Medicine" (TG, Ch. 11, pp. 274–275; SV, Ch. 11, pp. 234–239)
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Week 12

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World History: Renaissance to Modern Day

Chapter 11 Learning Lab	Chapter 11 Learning Lab	Chapter 11 Learning Lab	Domain Vocabulary: Chapters 10–11 (TG, Ch. 11 Additional Activity, AP 11.1)	Why Do Your Jeans Wear Out So Quickly? (TG, Ch. 11 Additional Activity)
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Week 13

Day 61

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Day 65

World History: Renaissance to Modern Day

Global Migration: Understanding Government Policies (TG, Ch. 11 Additional Activity)	Global Migration: Understanding Government Policies (TG, Ch. 11 Additional Activity)	Global Migration: Understanding Government Policies (TG, Ch. 11 Additional Activity)	Understanding Climate Change (TG, Ch. 11 Additional Activity)	Talk It Over: What Is the Most Important Challenge Facing Your Generation? (TG, Ch. 11 Additional Activity)
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Week 14

Day 66

Day 67

Day 68

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Day 70

World History: Renaissance to Modern Day

Performance Task Assessment	Performance Task Assessment	Performance Task Assessment	Performance Task Assessment	Performance Task Assessment
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Week 15

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Day 73

Day 74

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World History: Renaissance to Modern Day

Review Preparation for the End-of-Volume Assessment	Review Preparation for the End-of-Volume Assessment	Review Preparation for the End-of-Volume Assessment	End-of-Volume Assessment, Parts A & B	End-of-Volume Assessment, Part C
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