Sample Pacing Guide: Volume 1 Only

For schools using the Core Knowledge Sequence and/or CKLA and completing only Volume 1 of *World History* within the school year.

TG-Teacher Guide; SV-Student Volume; AP-Activity Page

Note to Teacher: Learning Lab days are designed to allow students to complete the range of activities suggested in the Student Volume and in the Teacher Guide. If time allows, more Learning Lab days can be added during the school year.

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Week 1

Day 1	Day 2	Day 3	Day 4	Day 5

World History: The Ancient World to the Medieval Era

Foreword (TG Ch. 1 Introduction, p. 28; SV Foreword, pp. 2–7)	Characteristics of Civilization (TG, Ch. 1 Additional Activity)	Window on the World: The Continents (TG, Ch. 1 Additional Activity)	Chapter 1 Core Lesson, "A Land Between Two Rivers"–"The Sumerians" (TG, Ch. 1, pp. 29–30; SV,	Chapter 1 Learning Lab
Characteristics of Civilization (TG, Ch. 1 Additional Activity)			Ch. 1, pp. 8–14)	

Week 2

Day 6	Day 7	Day 8	Day 9	Day 10
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World History: The Ancient World to the Medieval Era

Chapter 1 Core Lesson, "Religion in Sumer"-"The Code of Hammurabi" (TG, Ch. 1, pp. 30–33; SV, Ch. 1, pp. 14–20)	Chapter 1 Core Lesson, "The Assyrian Empire"– "An Ever-Changing Region" (TG, Ch. 1, pp. 33–36; SV, Ch. 1, pp. 20–27)	Chapter 1 Learning Lab	Chapter 1 Learning Lab
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Week 3

Day 11	Day 12	Day 13	Day 14	Day 15
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World History: The Ancient World to the Medieval Era

Artifacts Be Repatriated? (TG, Ch. 1 Additional Activity) Ishtar Gate (TG, Ch. 1 Additional Activity) Ishtar Gate (TG, Ch. 1 Additional Activity) "Egyptian Society" (TG, Ch. 2, pp. 40–43; SV, Ch. 2, pp. 28–36)	Chapter 2 Learning Lab
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Day 16	Day 17	Day 18	Day 19	Day 20		
World History: The Ancient World to the Medieval Era						
Chapter 2 Core Lesson, "Life in Ancient Egypt"– "Mummies" (TG, Ch. 2, pp. 43–45; SV, Ch. 2, pp. 36–42)	Chapter 2 Learning Lab	Chapter 2 Core Lesson, "Pyramids and Monuments" – "Hatshepsut" (TG, Ch. 2, pp. 45–47; SV, Ch. 2, pp. 42–48)	Chapter 2 Learning Lab	Chapter 2 Core Lesson, "Akhenaten and Nefertiti"- "Meroë" (TG, Ch. 2, pp. 47–50; SV, Ch. 2, pp. 48–53)		
Week 5						
Day 21	Day 22	Day 23	Day 24	Day 25		
World History: The A	ncient World to the Med	dieval Era				
Chapter 2 Learning Lab	Chapter 2 Learning Lab	Chapter 2 Learning Lab	Virtual Field Trip: Masterpieces of Ancient Egypt (TG, Ch. 2 Additional Activity)	Kushite Art: The Sphinx of Taharqo (TG, Ch. 2 Additional Activity)		
Week 6						
Day 26	Day 27	Day 28	Day 29	Day 30		
World History: The A	ncient World to the Med	dieval Era				
Chapter 3 Core Lesson, "Origins of the Israelites" – "The Israelites in Egypt" (TG, Ch. 3, pp. 54–57; SV, Ch. 3, pp. 54–60)	Chapter 3 Learning Lab	Chapter 3 Core Lesson, "Laws Written in Stone"– "The Destruction of the Temple" (TG, Ch. 3, pp. 57–59; SV, Ch. 3, pp. 60–66)	Chapter 3 Learning Lab	Chapter 3 Core Lesson, "The Diaspora and the Second Temple"—"The Spread of Judaism" (TG, Ch. 3, pp. 59–63; SV, Ch. 3, pp. 67–73)		
Week 7						
Day 31	Day 32	Day 33	Day 34	Day 35		
World History: The A	ncient World to the Med	dieval Era				
Domain Vocabulary: Chapters 1–3 (TG, Ch. 3 Additional Activity, AP 3.1)	Chapter 3 Learning Lab	Chapter 3 Learning Lab	Map-Based Exploration: Phoenicia's Colonies and Language (TG, Ch. 3 Additional Activity)	Virtual Field Trip: The Western Wall (TG, Ch. 3 Additional Activity)		
Chapter 3 Learning Lab						

Week 8

Week 8				
Day 36	Day 37	Day 38	Day 39	Day 40
World History: The An	cient World to the Me	dieval Era		
Chapter 4 Core Lesson, "Roots of Western Thought"–"Greek Religion" (TG, Ch. 4, pp. 67–70; SV, Ch. 4, pp. 74–82)	Chapter 4 Learning Lab	Chapter 4 Core Lesson, "Colonization"—"Rivalry Between Athens and Sparta" (TG, Ch. 4, pp. 71–74; SV, Ch. 4, pp. 82–90)	Chapter 4 Learning Lab	Chapter 4 Core Lesson, "The Persian Wars"— "Alexander the Great" (TG, Ch. 4, pp. 74–78; SV, Ch. 4, pp. 90–99)
Week 9				
Day 41	Day 42	Day 43	Day 44	Day 45
World History: The An	cient World to the Me	dieval Era		
Chapter 4 Learning Lab	Chapter 4 Learning Lab	Chapter 4 Learning Lab	Virtual Field Trip: The Ruins of Ancient Greece (TG, Ch. 4 Additional Activity)	Exploring Greek Mythology (TG, Ch. 4 Additional Activity)
Week 10		D 40		
Day 46	Day 47 ncient World to the Me	Day 48	Day 49	Day 50
Exploring Greek Mythology	A Day in the Life of an	The Alexander Mosaic	Systems of Government	Chapter 5 Core Lesson,
(TG, Ch. 4 Additional Activity)	Ancient Greek (TG, Ch. 4 Additional Activity)	(TG, Ch. 4 Additional Activity)	(TG, Ch. 4 Additional Activity)	"A Diverse and Fertile Land"-"The Vedic Period" (TG, Ch. 5, pp. 81–83; SV, Ch. 5, pp. 100–105)
Week 11				
Day 51	Day 52	Day 53	Day 54	Day 55
World History: The An	cient World to the Me	dieval Era		
Chapter 5 Learning Lab	Chapter 5 Core Lesson, "Varnas and Jatis"—"The Origins of Buddhism" (TG, Ch. 5, pp. 83–85; SV, Ch. 5, pp. 105–111)	Chapter 5 Learning Lab	Chapter 5 Core Lesson, "Buddhist Principles"–"The Gupta Empire" (TG, Ch. 5, pp. 85–88; SV, Ch. 5, pp. 112–117)	Chapter 5 Learning Lab

Week	12
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World History: The Ancient World to the Medieval Era						
Virtual Field Trip: Indus Valley Civilization (TG, Ch. 5 Additional Activity)	Indus Valley Seals (TG, Ch. 5 Additional Activity)	Meet the Buddha (TG, Ch. 5 Additional Activity)	Talk It Over: Why Do People Use Symbols to Communicate? (TG, Ch. 5 Additional Activity)			
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Day 62	Day 63	Day 64	Day 65			
cient World to the Medi	ieval Era					
Chapter 6 Learning Lab	Chapter 6 Core Lesson, "Confucianism"–"The Han Dynasty" (TG, Ch. 6, pp. 93–95; SV, Ch. 6, pp. 125–131)	Domain Vocabulary: Chapters 4–6 (TG, Ch. 6 Additional Activity, AP 6.1) Traditional Silk-Making (TG, Ch. 6 Additional Activity)	Chapter 6 Learning Lab			
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,	•	Day 69	Day 70			
cient World to the Medi	ieval Era					
Chapter 6 Learning Lab	Virtual Field Trip: Qin Shihuangdi's Terra-cotta Army (TG, Ch. 6 Additional Activity)	Primary Source Activity: Daoism and Confucianism (TG, Ch. 6 Additional Activity)	Bronze Artifacts from Ancient China (TG, Ch. 6 Additional Activity)			
Day 72	Day 73	Day 74	Day 75			
cient World to the Medi	•					
Review Preparation for the Mid-Volume Assessment	Review Preparation for the Mid-Volume Assessment	Review Preparation for the Mid-Volume Assessment	Mid-Volume Assessment			
	Virtual Field Trip: Indus Valley Civilization (TG, Ch. 5 Additional Activity) Day 62 cient World to the Med Chapter 6 Learning Lab Chapter 6 Learning Lab Day 72 cient World to the Med Review Preparation for the	Virtual Field Trip: Indus Valley Civilization (TG, Ch. 5 Additional Activity) Day 62 Day 63 cient World to the Medieval Era Chapter 6 Learning Lab Chapter 6 Core Lesson, "Confucianism"—"The Han Dynasty" (TG, Ch. 6, pp. 93–95; SV, Ch. 6, pp. 125–131) Day 67 Day 68 cient World to the Medieval Era Chapter 6 Learning Lab Virtual Field Trip: Qin Shihuangdi's Terra-cotta Army (TG, Ch. 6 Additional Activity) Day 72 Day 73 cient World to the Medieval Era Review Preparation for the Review Preparation for the	Virtual Field Trip: Indus Valley Civilization (TG, Ch. 5 Additional Activity) Day 62 Chapter 6 Core Lesson, "Confucianism"—"The Han Dynasty" (TG, Ch. 6, pp. 93–95; SV, Ch. 6, pp. 125–131) Day 67 Day 68 Chapter 6 Learning Lab Chapter 6 Learning Lab Chapter 6 Core Lesson, "Confucianism"—"The Han Dynasty" (TG, Ch. 6, pp. 93–95; SV, Ch. 6, pp. 125–131) Pay 67 Chapter 6 Learning Lab Chapter 6 Learning Lab Domain Vocabulary: Chapters 4–6 (TG, Ch. 6 Additional Activity, AP 6.1) Traditional Silk-Making (TG, Ch. 6 Additional Activity) Pay 69 Cient World to the Medieval Era Chapter 6 Learning Lab Virtual Field Trip: Qin Shihuangdi's Terra-cotta Army (TG, Ch. 6 Additional Activity) Day 72 Day 73 Day 74 Review Preparation for the Review Preparation for the Review Preparation for the			

Semester 2

Week 1

	Day 2	Day 3	Day 4	Day 5
World History: The Ar	ncient World to the Me	dieval Era		
Chapter 7 Core Lesson, "A Western Power Rises" – "The Punic Wars" (TG, Ch. 7, pp. 97–100; SV, Ch. 7, pp. 132–138)	Chapter 7 Learning Lab	Chapter 7 Core Lesson, "Life and Culture in the Republic"-"Caesar Starts a Civil War" (TG, Ch. 7, pp. 100–102; SV, Ch. 7, pp. 138–145)	Chapter 7 Learning Lab	Chapter 7 Core Lesson, "The Pax Romana"— "Byzantium" (TG, Ch. 7, pp. 102–105; SV, Ch. 7, pp. 145–151)
Week 2				
Day 6	Day 7	Day 8	Day 9	Day 10
World History: The Ar	ncient World to the Me	dieval Era		
Chapter 7 Learning Lab	Chapter 7 Learning Lab	Physical Geography and Power in Ancient Rome (TG, Ch. 7 Additional Activity)	Virtual Field Trip: A Tour of the Roman Empire (TG, Ch. 7 Additional Activity)	Primary Source Activity: Justinian's Code (TG, Ch. 7 Additional Activity)
Week 3 Day 11 World History: The An	Day 12 ncient World to the Me	Day 13 dieval Era	Day 14	Day 15
	1	Chapter 8 Core Lesson,	Chapter 8 Learning Lab	Chapter 8 Learning Lab
Chapter 8 Core Lesson, "Origins of Islam"–"The Five Pillars of Islam" (TG, Ch. 8, pp. 107–109; SV,	Chapter 8 Learning Lab	"The First Caliphs"–"The Spread of Islam" (TG, Ch. 8, pp. 109–112; SV, Ch. 8, pp. 160–167)		
Chapter 8 Core Lesson,		Spread of Islam" (TG, Ch. 8, pp. 109–112; SV,		
Chapter 8 Core Lesson, "Origins of Islam"–"The Five Pillars of Islam" (TG, Ch. 8, pp. 107–109; SV, Ch. 8, pp. 152–159)		Spread of Islam" (TG, Ch. 8, pp. 109–112; SV,	Day 19	Day 20
Chapter 8 Core Lesson, "Origins of Islam"—"The Five Pillars of Islam" (TG, Ch. 8, pp. 107–109; SV, Ch. 8, pp. 152–159) Week 4 Day 16		Spread of Islam" (TG, Ch. 8, pp. 109–112; SV, Ch. 8, pp. 160–167)	Day 19	Day 20

Day 21	Day 22	Day 23	Day 24	Day 25
World History: The A	ncient World to the Med	ieval Era		
Chapter 9 Learning Lab	Chapter 9 Core Lesson, "The Aztec"–"The Inca" (TG, Ch. 9, pp. 118–121; SV, Ch. 9, pp. 176–183)	Chapter 9 Learning Lab	Domain Vocabulary: Chapters 7–9 (TG, Ch. 9 Additional Activity, AP 9.1)	Chapter 9 Learning Lab
Week 6		<u> </u>		
Day 26	Day 27	Day 28	Day 29	Day 30
World History: The A	ncient World to the Med	ieval Era		
Virtual Field Trip: Lands of the Maya, Aztec, and Inca (TG, Ch. 9 Additional Activity)	Talk It Over: Are Aztec Chinampas an Effective Option for Modern Sustainable Agriculture? (TG, Ch. 9 Additional Activity)	Exploring the Indigenous Roots of Mexican Food (TG, Ch. 9 Additional Activity)	Exploring the Indigenous Roots of Mexican Food (TG, Ch. 9 Additional Activity)	Chapter 10 Core Lesson, "A New Period of Unity" – "The Song Dynasty" (TG, Ch. 10, pp. 124–126; SV, Ch. 10, pp. 184–191)
Week 7 Day 31	Day 32	Day 33	Day 34	Day 35
•	ncient World to the Med	•	24,01	Ju, 55
Chapter 10 Learning Lab	Chapter 10 Core Lesson, "The Mongols"—"China's Last Dynasty: The Qing" (TG, Ch. 10, pp. 126–129; SV, Ch. 10, pp. 191–197)	Chapter 10 Learning Lab	Chapter 10 Learning Lab	Virtual Field Trip: The Great Wall of China (TG, Ch. 10 Additional Activity)
Week 8				
Day 36	Day 37	Day 38	Day 39	Day 40
World History: The A	ncient World to the Med	ieval Era		
Virtual Field Trip: The Forbidden City (TG, Ch. 10 Additional	Primary Source Activity: Tang Poetry (TG, Ch. 10 Additional	Which Emperor Are You? (TG, Ch. 10 Additional Activity)	Chapter 11 Core Lesson, "Civilizations of East Asia"—"Ancient Korea"	Chapter 11 Learning Lab

Week 9

Week 3				
Day 41	Day 42	Day 43	Day 44	Day 45
World History: The A	ncient World to the Med	ieval Era		
Chapter 11 Core Lesson, "Ancient Japan"—"The Shogun and the Samurai" (TG, Ch. 11, pp. 133–134; SV, Ch. 11, pp. 204–211)	Chapter 11 Learning Lab	Chapter 11 Core Lesson, "The Mongols and Dynastic Changes"–"Southeast Asia" (TG, Ch. 11, pp. 135–136; SV, Ch. 11, pp. 211–215)	Chapter 11 Learning Lab	Chapter 11 Learning Lab
Week 10				
Day 46	Day 47	Day 48	Day 49	Day 50
World History: The A	ncient World to the Med	lieval Era		
Primary Source Activity: Korea's Bone Rank System (TG, Ch. 11 Additional Activity)	Primary Source Activity: The Constitution of Prince Shōtoku (TG, Ch. 11 Additional Activity)	Virtual Field Trip: Angkor Wat (TG, Ch. 11 Additional Activity)	Chapter 12 Core Lesson, "What Were the Middle Ages?"-"Feudalism" (TG, Ch. 12, pp. 138–141; SV, Ch. 12, pp. 216–223)	Chapter 12 Learning Lab
Week 11				
Day 51	Day 52	Day 53	Day 54	Day 55
World History: The A	ncient World to the Med	lieval Era		
Chapter 12 Core Lesson, "Knights and Castles"– "Expanding Trade" (TG, Ch. 12, pp. 141–144; SV, Ch. 12, pp. 223–232)	Chapter 12 Learning Lab	Chapter 12 Core Lesson, "High Middle Ages Church"–"Moscow and Ivan the Great" (TG, Ch. 12, pp. 144–146; SV, Ch. 12, pp. 232–239)	Chapter 12 Learning Lab	Chapter 12 Learning Lab
Week 12		·		
Day 56	Day 57	Day 58	Day 59	Day 60
World History: The A	ncient World to the Med	lieval Era		
Primary Source Activity: Rome Falls, France Rises (TG, Ch. 12 Additional Activity)	Comparing Feudalism in Europe and Japan (TG, Ch. 12 Additional Activity)	Illuminated Manuscripts (TG, Ch. 12 Additional Activity)	Chapter 13 Core Lesson, "A Wealth of Resources and Cultures" – "Ghana Empire" (TG, Ch. 13, pp. 149–151; SV, Ch. 13, pp. 240–248)	Chapter 13 Learning Lab

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Day 61	Day 62	Day 63	Day 64	Day 65		
World History: The Ancient World to the Medieval Era						
Chapter 13 Core Lesson, "Mali Empire" – "The European Onslaught" (TG, Ch. 13, pp. 151–153; SV, Ch. 13, pp. 248–256)	Chapter 13 Learning Lab	Chapter 13 Learning Lab	Domain Vocabulary: Chapters 10–13 (TG, Ch. 13 Additional Activity, AP 13.1)	Virtual Field Trip: The Tomb of Askia (TG, Ch. 13 Additional Activity)		
Week 14						
Day 66	Day 67	Day 68	Day 69	Day 70		
World History: The Ar	ncient World to the Medi	ieval Era				
Trade in West Africa (TG, Ch. 13 Additional Activity)	Trade in West Africa (TG, Ch. 13 Additional Activity)	Performance Task Assessment	Performance Task Assessment	Performance Task Assessment		
Week 15	Day: 72	Day 72	Dov. 74	Day 75		
Day 71	Day 72	Day 73	Day 74	Day 75		
World History: The Ar	ncient World to the Medi	eval Era				
Review Preparation for the End-of-Volume Assessment	Review Preparation for the End-of-Volume Assessment	Review Preparation for the End-of-Volume Assessment	End-of-Volume Assessment, Parts A & B	End-of-Volume Assessment, Part C		