Sample Pacing Guide: Full Program

For schools using the Core Knowledge Sequence and/or CKLA and completing both volumes of *World History* within the school year.

TG-Teacher Guide; SV-Student Volume; AP-Activity Page

Note to Teacher: Learning Lab days are designed to allow students to complete the range of activities suggested in the Student Volumes and in the Teacher Guide. If time allows, more Learning Lab days can be added during the school year.

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Week 1

Day 1	Day 2	Day 3	Day 4	Day 5
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World History: The Ancient World to the Medieval Era

Foreword (TG Ch. 1 Introduction, p. 28; SV Foreword, pp. 2–7) Characteristics of Civilization	Characteristics of Civilization (TG, Ch. 1 Additional Activity)	Chapter 1 Core Lesson, "A Land Between Two Rivers"—"The Sumerians" (TG, Ch. 1, pp. 29–30; SV, Ch. 1, pp. 8–14)	Chapter 1 Core Lesson, "Religion in Sumer"–"The Code of Hammurabi" (TG, Ch. 1, pp. 30–33; SV, Ch. 1, pp. 14–20)	Chapter 1 Core Lesson, "The Assyrian Empire"— "An Ever-Changing Region" (TG, Ch. 1, pp. 33–36; SV, Ch. 1, pp. 20–27)
(TG, Ch. 1 Additional Activity)				

Week 2

Day 6	Day 7	Day 8	Day 9	Day 10
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World History: The Ancient World to the Medieval Era

Chapter 1 Learning Lab Virtual Field Ishtar Gate (TG, Ch. 1 Activity)	"Land of the Pyramids" –	Chapter 2 Core Lesson, "Life in Ancient Egypt"— "Mummies" (TG, Ch. 2, pp. 43–45; SV, Ch. 2, pp. 36–42)	Chapter 2 Core Lesson, "Pyramids and Monuments" – "Hatshepsut" (TG, Ch. 2, pp. 45–47; SV, Ch. 2, pp. 42–48)
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Week 3

Day 11	Day 12	Day 13	Day 14	Day 15

World History: The Ancient World to the Medieval Era

Chapter 2 Core Lesson, "Akhenaten and Nefertiti"-"Meroë" (TG, Ch. 2, pp. 47–50; SV, Ch. 2, pp. 48–53)	Chapter 2 Learning Lab	Virtual Field Trip: Masterpieces of Ancient Egypt (TG, Ch. 2 Additional Activity)	Chapter 3 Core Lesson, "Origins of the Israelites"— "The Israelites in Egypt" (TG, Ch. 3, pp. 54–57; SV, Ch. 3, pp. 54–60)	Chapter 3 Core Lesson, "Laws Written in Stone"-"The Destruction of the Temple" (TG, Ch. 3, pp. 57–59; SV, Ch. 3, pp. 60–66)
				Ch. 3, pp. 60–66)

Week 4				
Day 16	Day 17	Day 18	Day 19	Day 20
World History: The Ar	ncient World to the Med	ieval Era		
Chapter 3 Core Lesson, "The Diaspora and the Second Temple"-"The Spread of Judaism" (TG, Ch. 3, pp. 59–63; SV, Ch. 3, pp. 67–73)	Chapter 3 Learning Lab	Map-Based Exploration: Phoenicia's Colonies and Language (TG, Ch. 3 Additional Activity)	Chapter 4 Core Lesson, "Roots of Western Thought"-"Greek Religion" (TG, Ch. 4, pp. 67–70; SV, Ch. 4, pp. 74–82)	Chapter 4 Core Lesson, "Colonization"—"Rivalry Between Athens and Sparta" (TG, Ch. 4, pp. 71–74; SV, Ch. 4, pp. 82–90)
Domain Vocabulary: Chapters 1–3 (TG, Ch. 3 Additional Activity, AP 3.1)				
Week 5				
Day 21	Day 22	Day 23	Day 24	Day 25
World History: The Ar	ncient World to the Med	ieval Era		
Chapter 4 Core Lesson, "The Persian Wars"— "Alexander the Great" (TG, Ch. 4, pp. 74–78; SV, Ch. 4, pp. 90–99)	Chapter 4 Learning Lab	A Day in the Life of an Ancient Greek (TG, Ch. 4 Additional Activity)	Chapter 5 Core Lesson, "A Diverse and Fertile Land"-"The Vedic Period" (TG, Ch. 5, pp. 81–83; SV, Ch. 5, pp. 100–105)	Chapter 5 Core Lesson, "Varnas and Jatis"—"The Origins of Buddhism" (TG, Ch. 5, pp. 83–85; SV Ch. 5, pp. 105–111)
Week 6				
Day 26	Day 27	Day 28	Day 29	Day 30
World History: The Ar	ncient World to the Med	ieval Era		
Chapter 5 Core Lesson, "Buddhist Principles"–"The Gupta Empire" (TG, Ch. 5, pp. 85–88; SV, Ch. 5, pp. 112–117)	Chapter 5 Learning Lab	Meet the Buddha (TG, Ch. 5 Additional Activity)	Chapter 6 Core Lesson, "An Enduring Culture"–"The Spring and Autumn Period" (TG, Ch. 6, pp. 90–93; SV, Ch. 6, pp. 118–125)	Chapter 6 Core Lesson, "Confucianism"–"The Har Dynasty" (TG, Ch. 6, pp. 93–95; SV, Ch. 6, pp. 125–131)
				Domain Vocabulary: Chapters 4–6 (TG, Ch. 6 Additional Activity, AP 6.1)
Week 7				
Day 31	Day 32	Day 33	Day 34	Day 35
World History: The Ar	ncient World to the Med	ieval Era		
Chapter 6 Learning Lab	Primary Source Activity: Daoism and Confucianism (TG, Ch. 6 Additional Activity)	Review Preparation for the Mid-Volume Assessment	Review Preparation for the Mid-Volume Assessment	Mid-Volume Assessment

Week 8

Week 8				
Day 36	Day 37	Day 38	Day 39	Day 40
World History: The An	cient World to the Med	ieval Era		
Chapter 7 Core Lesson, "A Western Power Rises"—"The Punic Wars" (TG, Ch. 7, pp. 97–100; SV, Ch. 7, pp. 132–138)	Chapter 7 Core Lesson, "Life and Culture in the Republic"-"Caesar Starts a Civil War" (TG, Ch. 7, pp. 100–102; SV, Ch. 7, pp. 138–145)	Chapter 7 Core Lesson, "The Pax Romana"— "Byzantium" (TG, Ch. 7, pp. 102–105; SV, Ch. 7, pp. 145–151)	Chapter 7 Learning Lab	Talk It Over: Which Caesar Was the Better Leader, Julius or Augustus? (TG, Ch. 7 Additional Activity)
Week 9				
Day 41	Day 42	Day 43	Day 44	Day 45
World History: The An	cient World to the Med	ieval Era		
Chapter 8 Core Lesson, "Origins of Islam"–"The Five Pillars of Islam" (TG, Ch. 8, pp. 107–109; SV, Ch. 8, pp. 152–159)	Chapter 8 Core Lesson, "The First Caliphs"–"The Spread of Islam" (TG, Ch. 8, pp. 109–112; SV, Ch. 8, pp. 160–167)	Chapter 8 Learning Lab	Exploring Islamic Design (TG, Ch. 8 Additional Activity)	Chapter 9 Core Lesson, "Cultures of the Americas"– "Maya Belief Systems" (TG, Ch. 9, pp. 115–118; SV, Ch. 9, pp. 168–176)
Week 10 Day 46	Day 47	Day 48	Day 49	Day 50
•	ncient World to the Medi	•	Day 49	Day 30
Chapter 9 Core Lesson, "The Aztec"–"The Inca" (TG, Ch. 9, pp. 118–121; SV, Ch. 9, pp. 176–183) Domain Vocabulary: Chapters 7–9 (TG, Ch. 9 Additional Activity, AP 9.1)	Chapter 9 Learning Lab	Virtual Field Trip: Lands of the Maya, Aztec, and Inca (TG, Ch. 9 Additional Activity)	Chapter 10 Core Lesson, "A New Period of Unity" – "The Song Dynasty" (TG, Ch. 10, pp. 124–126; SV, Ch. 10, pp. 184–191)	Chapter 10 Core Lesson, "The Mongols"—"China's Last Dynasty: The Qing" (TG, Ch. 10, pp. 126–129; SV, Ch. 10, pp. 191–197)
Week 11				
Day 51	Day 52	Day 53	Day 54	Day 55
World History: The An	icient World to the Med	ieval Era		
Chapter 10 Learning Lab	Primary Source Activity: Tang Poetry (TG, Ch. 10 Additional Activity)	Chapter 11 Core Lesson, "Civilizations of East Asia" – "Ancient Korea" (TG, Ch. 11, pp. 131–132; SV, Ch. 11, pp. 198–204)	Chapter 11 Core Lesson, "Ancient Japan"–"The Shogun and the Samurai" (TG, Ch. 11, pp. 133–134; SV, Ch. 11, pp. 204–211)	Chapter 11 Core Lesson, "The Mongols and Dynastic Changes"–"Southeast Asia" (TG, Ch. 11, pp. 135–136; SV, Ch. 11, pp. 211–215)

Week 12

Day 56	Day 57	Day 58	Day 59	Day 60
World History: The An	cient World to the Med	ieval Era		
Chapter 11 Learning Lab	Primary Source Activity: The Constitution of Prince Shōtoku (TG, Ch. 11 Additional Activity)	Virtual Field Trip: Angkor Wat (TG, Ch. 11 Additional Activity)	Chapter 12 Core Lesson, "What Were the Middle Ages?"–"Feudalism" (TG, Ch. 12, pp. 138–141; SV, Ch. 12, pp. 216–223)	Chapter 12 Core Lesson, "Knights and Castles"— "Expanding Trade" (TG, Ch. 12, pp. 141–144; SV, Ch. 12, pp. 223–232)
Week 13		'		
Day 61	Day 62	Day 63	Day 64	Day 65
World History: The An	cient World to the Med	ieval Era		
Chapter 12 Core Lesson, "High Middle Ages Church"—"Moscow and Ivan the Great" (TG, Ch. 12, pp. 144–146; SV, Ch. 12, pp. 232–239)	Chapter 12 Learning Lab	Chapter 12 Learning Lab	Comparing Feudalism in Europe and Japan (TG, Ch. 12 Additional Activity)	Chapter 13 Core Lesson, "A Wealth of Resources and Cultures" – "Ghana Empire" (TG, Ch. 13, pp. 149–151; SV Ch. 13, pp. 240–248)
Week 14				
Day 66	Day 67	Day 68	Day 69	Day 70
World History: The An	cient World to the Med	ieval Era		
Chapter 13 Core Lesson, "Mali Empire"-"The European Onslaught" (TG, Ch. 13, pp. 151–153; SV, Ch. 13, pp. 248–256) Domain Vocabulary: Chapters 10–13 (TG, Ch. 13 Additional Activity, AP 13.1)	Chapter 13 Learning Lab	Chapter 13 Learning Lab	Trade in West Africa (TG, Ch. 13 Additional Activity)	Trade in West Africa (TG, Ch. 13 Additional Activity)
Week 15				
Day 71	Day 72	Day 73	Day 74	Day 75
World History: The An	cient World to the Med	ieval Era		
Review Preparation for the End-of-Volume Assessment	End-of-Volume Assessment, Parts A & B	End-of-Volume Assessment, Part C	Performance Task Assessment	Performance Task Assessment

Semester 2

Week 1

Day 1	Day 2	Day 3	Day 4	Day 5		
World History: Renaissance to Modern Day						
Chapter 1 Core Lesson,	Chapter 1 Core Lesson,	Chapter 1 Core Lesson,	Chapter 1 Learning Lab	Women Artists of the		
"A Rebirth of Learning" –	"The Humanists"–"The	"Religious Reformation"-		Renaissance		
"Trade and Power"	Printing Press"	"Control of the Press"		(TG, Ch. 1 Additional		
(TG, Ch. 1, pp. 177–179; SV,	(TG, Ch. 1, pp. 180–182; SV,	(TG, Ch. 1, pp. 182–184; SV,		Activity)		
Ch. 1, pp. 2–9)	Ch. 1, pp. 10–16)	Ch. 1, pp. 16–25)				

Week 2

Day 6	Day 7	Day 8	Day 9	Day 10		
World History: Renaissance to Modern Day						
Primary Source Activity: Martin Luther and the Protestant Reformation (TG, Ch. 1 Additional Activity)	Chapter 2 Core Lesson, "The Age of Sail"—"The Spanish Cross the Atlantic" (TG, Ch. 2, pp. 186–188; SV, Ch. 2, pp. 26–33)	Chapter 2 Core Lesson, "Spain in the Americas"— "England and France Compete" (TG, Ch. 2, pp. 188–190; SV, Ch. 2, pp. 33–40)	Chapter 2 Core Lesson, "The Emergence of the Dutch"-"The Transatlantic Slave Trade" (TG, Ch. 2, pp. 190–192; SV, Ch. 2, pp. 40–43)	Chapter 2 Learning Lab		
			Chapter 2 Learning Lab			

Week 3

Day 11	Day 12	Day 13	Day 14	Day 15
World History:	Renaissance to Modern	Day		

Window on the World: The	African Resistance	Chapter 3 Core Lesson, "A	Chapter 3 Core Lesson,	Chapter 3 Learning Lab
Columbian Exchange	(TG, Ch. 2 Additional	New View of the Universe"-	"John Locke" – "Limits	
(TG, Ch. 2 Additional	Activity)	"Newton's Laws"	and Decline of the	
Activity)		(TG, Ch. 3, pp. 195–198; SV,	Enlightenment"	
		Ch. 3, pp. 44–51)	(TG, Ch. 3, pp. 198–200; SV,	
			Ch. 3, pp. 51–57)	
			Domain Vocabulary:	
			Chapters 1–3	
			(TG, Ch. 3 Additional	
			Activity, AP 3.1)	

Week 4

Day 16	Day 17	Day 18	Day 19	Day 20
World History: Renais	sance to Modern Day			
Chapter 3 Learning Lab	Women of the Scientific Revolution and Enlightenment (TG, Ch. 3 Additional Activity)	Women of the Scientific Revolution and Enlightenment (TG, Ch. 3 Additional Activity)	Chapter 4 Core Lesson, "An Age of Upheaval"—"The Overthrow of the Old Order" (TG, Ch. 4, pp. 204–205; SV, Ch. 4, pp. 58–67)	Chapter 4 Core Lesson, "The Terror"—"Napoleon's Empire" (TG, Ch. 4, pp. 205–207; SV, Ch. 4, pp. 67–72)

Week	5
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Day 21	Day 22	Day 23	Day 24	Day 25
World History: Renais	sance to Modern Day			
Chapter 4 Core Lesson, "The Haitian Revolution"— "The Mexican Revolution" (TG, Ch. 4, pp. 207–209; SV, Ch. 4, pp. 72–80)	Chapter 4 Core Lesson, "Industry and Capital"— "The Rise of Capitalism" (TG, Ch. 4, pp. 209–211; SV, Ch. 4, pp. 80–83) Chapter 4 Learning Lab	Chapter 4 Learning Lab	Primary Source Activity: Latin American Revolutionaries (TG, Ch. 4 Additional Activity)	Chapter 5 Core Lesson, "The Global Empires of Britain, France, and Germany"-"Europeans in Africa" (TG, Ch. 5, pp. 213–216; SV, Ch. 5, pp. 84–91)
Week 6				
Day 26	Day 27	Day 28	Day 29	Day 30
World History: Renais	•	Day 20	Day 25	Day 30
Chapter 5 Core Lesson, "The Berlin Conference"– "The Russo-Japanese War" (TG, Ch. 5, pp. 215–217; SV, Ch. 5, pp. 92–99)	Chapter 5 Core Lesson, "Opium Wars and Revolt in China"–"The Course of the War" (TG, Ch. 5, pp. 218–220; SV, Ch. 5, pp. 99–108)	Chapter 5 Core Lesson, "The War Grinds On"—"The Treaty of Versailles" (TG, Ch. 5, pp. 220–222; SV, Ch. 5, pp. 109–115)	Chapter 5 Learning Lab	World War I in Art (TG, Ch. 5 Additional Activity)
Week 7				
Day 31	Day 32	Day 33	Day 34	Day 35
World History: Renais	sance to Modern Day			
Chapter 6 Core Lesson, "A World Consumed by War"–"Italy" (TG, Ch. 6, pp. 225–227; SV, Ch. 6, pp. 116–123)	Chapter 6 Core Lesson, "The Soviet Union"— "Lightning War" (TG, Ch. 6, pp. 227–230; SV, Ch. 6, pp. 123–130)	Chapter 6 Core Lesson, "The Eastern Front"—"War in the Pacific" (TG, Ch. 6, pp. 230–232; SV, Ch. 6, pp. 130–138)	Chapter 6 Core Lesson, "The Atom Bomb" – "Origins of the Cold War" (TG, Ch. 6, pp. 233–235; SV, Ch. 6, pp. 138–143) Domain Vocabulary: Chapters 4–6 (TG, Ch. 6 Additional Activity, AP 6.1)	Chapter 6 Learning Lab
Week 8				
Day 36	Day 37	Day 38	Day 39	Day 40
World History: Renais	sance to Modern Day			
Talk It Over: Could Hitler Have Been Stopped Earlier? (TG, Ch. 6 Additional Activity)	Review Preparation for the Mid-Volume Assessment	Review Preparation for the Mid-Volume Assessment	Mid-Volume Assessment	Chapter 7 Core Lesson, Twentieth-Century China"– "The Cultural Revolution" (TG, Ch. 7, pp. 237–240; SV, Ch. 7, pp. 144–151)

Week 9

WEEK 9				
Day 41	Day 42	Day 43	Day 44	Day 45
World History: Renais	ssance to Modern Day			
Chapter 7 Core Lesson, "China After Mao"–"Japan" (TG, Ch. 7, pp. 240–243; SV, Ch. 7, pp. 151–159)	Chapter 7 Learning Lab	Chapter 7 Learning Lab	Primary Source Activity: Guidelines for the Great Proletarian Cultural Revolution (TG, Ch. 7 Additional Activity)	Mapping the Korean Peninsula (TG, Ch. 7 Additional Activity)
Week 10				
Day 46	Day 47	Day 48	Day 49	Day 50
World History: Renais	ssance to Modern Day			
Chapter 8 Core Lesson, "The Cold War"—"The Atomic Age in Divided Europe" (TG, Ch. 8, pp. 245–247; SV, Ch. 8, pp. 160–169)	Chapter 8 Core Lesson, "Struggles, Protests, and Terrorism"–"The Soviet Union Collapses" (TG, Ch. 8, pp. 247–248; SV, Ch. 8, pp. 169–176)	Chapter 8 Core Lesson, "The Breakup of Yugoslavia"—"Toward a United Europe" (TG, Ch. 8, pp. 248–249; SV, Ch. 8, pp. 177–179) Chapter 8 Learning Lab	Chapter 8 Learning Lab	Primary Source Activity: The Marshall Plan (TG, Ch. 8 Additional Activity)
		Chapter 8 Learning Lab		
Week 11				
Day 51	Day 52	Day 53	Day 54	Day 55
World History: Renais	ssance to Modern Day			
Mapping History: The Fall of the Soviet Union (TG, Ch. 8 Additional Activity)	Chapter 9 Core Lesson, "The Postcolonial World"— "Struggles and Civil Wars" (TG, Ch. 9, pp. 251–254; SV, Ch. 9, pp. 180–189)	Chapter 9 Core Lesson, "South Africa"–"Israel and Regional Conflicts" (TG, Ch. 9, pp. 254–256; SV, Ch. 9, pp. 190–196)	Chapter 9 Core Lesson, "Egypt"–"Conflicts in the Persian Gulf" (TG, Ch. 9, pp. 256–258; SV, Ch. 9, pp. 196–201) Domain Vocabulary: Chapters 7–9 (TG, Ch. 9 Additional Activity, AP 9.1)	Chapter 9 Learning Lab
Week 12				
Day 56	Day 57	Day 58	Day 59	Day 60
World History: Renais	ssance to Modern Day			
Virtual Field Trip: South Africa Under Apartheid (TG, Ch. 9 Additional Activity)	Living the Israeli- Palestinian Conflict (TG, Ch. 9 Additional Activity)	Chapter 10 Core Lesson, "Latin America"— "Nicaragua" (TG, Ch. 10, pp. 261–264; SV, Ch. 10, pp. 202–208)	Chapter 10 Core Lesson, "El Salvador" – "Mothers of the Plaza de Mayo" (TG, Ch. 10, pp. 264–267; SV, Ch. 10, pp. 208–216)	Chapter 10 Core Lesson, "The Caribbean"—"End of the Cold War" (TG, Ch. 10, pp. 267–269; S Ch. 10, pp. 217–221)

Week 13

Day 61

Day 62

Chapter 10 Learning Lab	Chapter 10 Learning Lab	Frida Kahlo: Analyzing a Self-Portrait (TG, Ch. 10 Additional Activity)	Chapter 11 Core Lesson, "The Dawn of the Third Millennium"— "Globalization" (TG, Ch. 11, pp. 271–272; SV, Ch. 11, pp. 222–229)	Chapter 11 Core Lesson, "Population Challenges" – "Conflict and Revolution" (TG, Ch. 11, pp. 272–274; SV, Ch. 11, pp. 229–234)
			Ch. 11, pp. 222–229)	

Day 64

Day 65

Day 63

Day 66	Day 67	Day 68	Day 69	Day 70		
World History: Renaissance to Modern Day						
Chapter 11 Core Lesson, "Other Threats to World Peace"-"Science, Technology, and Medicine" (TG, Ch. 11, pp. 274–275; SV, Ch. 11, pp. 234–239)	Chapter 11 Learning Lab	Why Do Your Jeans Wear Out So Quickly? (TG, Ch. 11 Additional Activity)	Understanding Climate Change (TG, Ch. 11 Additional Activity)	Review Preparation for the End-of-Volume Assessment		
Domain Vocabulary: Chapters 10–11 (TG, Ch. 11 Additional Activity, AP 11.1)						

Week 15

Day 71	Day 72	Day 73	Day 74	Day 75
World History:	Renaissance to Modern	Day		

End-of-Volume Assessment, Parts A & B Assessment, Part C Assessment Assessment Assessment Performance Task Assessment Assessment Assessment Performance Task Assessment Assessment